

Technology Lesson

Christina Jones

Levels: Pre-Int and above

Age: Adults

Time: 90 minutes

Aims:

Vocabulary for speaking about technology

“Learner Autonomy”: How to use the technology to improve your English

Grammar: Common Spanish-speaker mistakes

Skills: General speaking

Materials:

E-beam presentation

Tech Savvy Quiz

*****NOTE***** Before trying this e-beam presentation, try it on the version you will be using as font sizes, text boxes, etc tend to SHIFT and CHANGE. There is a HUGE difference in this presentation when I open it at school and when I open it at home, so to avoid a surprise, I recommend trying it before your class!

Slide One: Without saying much at all, Teacher hands E-beam pen to a student, and they must get feedback from other students to try to put the words in the right order. With lower levels Teacher could give ss time to think about the right order individually or in groups before handing the pen to one student.

Slide Two (vocabulary): SS look at the Wordle and start to discuss the language and vocabulary words. They ask each other in pairs any new words, or can use a dictionary. Teacher can consolidate the meaning of important or overlooked words to class.

Slide Three: T elicits the meaning of tech-savvy and gives examples of the use of savvy in other contexts. T hands out quiz and ss do it in pairs (using the vocabulary from Slide Two) T floats and helps students, get feedback and ensures participation and rapport between ss.

Slide Four: Consolidate the vocabulary with this exercise-give pen to one student or teacher elicits info.

Slide Five: T tells ss that they will see a “device” and that the ss must answer these questions with their partners about the device. T WILL come back to the slide after showing the photo.

Slide Six: Using the ERASER tool, slowly rub out the marker to reveal the DVD player under the marker.

Slide Seven: SS answer these questions in pairs. T floats to help and get feedback.

Slide Eight :T tells students that these are her answers...but she wrote them quite quickly and is SURE there is a grammar mistake in each sentence. Can they work in partners to correct the mistake?

Slide Nine: A clue if needed, to show WHERE mistakes are.

Slide ten: Use the shade tool and show each answer one by one. NOTE: Of course number 5 isn't really wrong, it's a Spanglish mistake...Native speakers rarely, if ever, say It is possible that...

Slide ten through sixteen: Show the next technological devices and developments and ss must answer the questions from Slide seven about them. T tries to highlight ways in which they can be exploited for practicing English..eg. IPOD=download Podcasts, MS WORD Document: turn spell check OFF, then on to practice spelling! Note: Slide 15 is my website, which of course available to all, would probably be of no interest to anyone who is not in my classes! And slide 16 is from the Face2Face CD rom from the course book-great resource, but only if you are using this book!

Slide 17: Students come up with a list of good websites to use to practice their English. Note: the ones here are just a few from one class-I know of loads of others you could tell your students about. If you need any more ideas just email me at teflchristinajones@gmail.com!